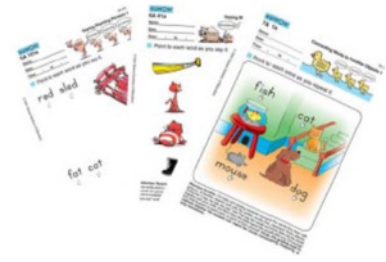


Kumon Reading Level 7A

Students begin building the pre-reading skills necessary to becoming emergent readers. Students connect words to familiar objects by pointing to and repeating words after hearing them read aloud.



When completing the Kumon worksheets at home, please follow these steps:

Do's	Don'ts
Write the name of your child, date and start time and end time on the 1st page only.	Force your child to write their name, date and time.
Read the direction of the 1st page aloud to your child.	Cover the pictures and ask your child to guess or read the word.
Read the direction on the subsequent pages if necessary, to refocus your child.	Teach your child to sound out the word.
Always read "Attention Parents" Notes on the 1st page of every set.	Use the worksheets to teach another language.
Begin immediately after writing the start time.	
Always read from left to right, top to bottom.	
Have your child point at the word, not the picture.	
If your child has difficulty with saying the words, model read the words again.	
If your child is not confident to repeat after you, use the "I say (parent), we say (together), you say (child)" rule.	
Praise your child when he/she has completed all the worksheets.	

***Attention Parents Notes:** These notes contain information about the goal of each worksheet set, repeating rule ("I say, we say, you say") and grading direction. These notes are indicated on the "a" side of page 1, 11, 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151, 161, 171, 181, 191.

Other tips to supplement Kumon at Home:

- Ask your Instructor for Kumon's Recommended Reading List and Read Aloud List! Ask for books that your child can practice on his or her own with your help.
- Read aloud to your child with animation and expression.
- Read their favorite books over and over.



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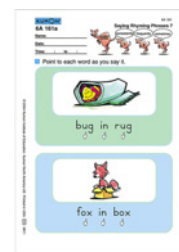
Check out this YouTube link for more tips!

<http://rebrand.ly/7AReading>

Kumon Reading Level 6A

Students review words from Level 7A and continue to build more vocabulary by recognizing and reciting words using picture cues. They will point to and recite rhyming words, rhyming phrases, and rhyming poems.

When completing the Kumon worksheets at home, please follow these steps:



Do's	Don'ts
Write the name of your child, date and start time and end time on the 1st page only.	Force your child to write their name, date and time.
Read the direction of the 1st page aloud to your child.	Cover the pictures and ask your child to guess or read the word.
Read the direction on the subsequent pages if necessary, to refocus your child.	Teach your child to sound out the word.
Always read "Attention Parents" Notes on the 1st page of every set.	Use the worksheets to teach another language.
Begin immediately after writing the start time.	Ask your child to mark the check boxes.
Always read from left to right, top to bottom.	
Have your child point at the word, not the picture.	
Give your child a chance to say the words on their own.	
If your child has difficulty with reciting the words or pauses for 10 seconds, use the pictures as prompts or model read.	
Model read as many times as necessary until your child can recite fluently.	
Use the "I say (parent), we say (together), you say (child) method if necessary.	
Praise your child when he/she has completed all the worksheets.	

*Attention Parents Notes: The notes on the "a" side of page 1, 11, 21, 31, 41, 51, 61, 71, 81, 91, 101 contain information about the goal of each worksheet set, repeating rule ("I say, we say, you say") and grading direction.

Other tips to supplement Kumon at Home:

- Ask your Instructor for Kumon's Recommended Reading List and Read Aloud List! Ask for books that your child can practice on his or her own with your help.
- Read aloud to your child with animation and expression.
- Read their favorite books over and over.



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Check out this YouTube link for more tips!

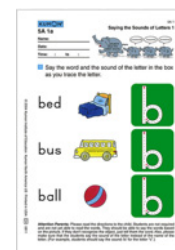
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Chapter 5: EARLY LEARNER COMMUNICATION

Kumon Reading Level 5A

Students develop more pre-reading skills by saying individual sounds while tracing letters. Toward the end of the level, students begin to put together simple three-letter words.

When completing the Kumon worksheets at home, please follow these steps:



Do's	Don'ts
Let your child write their name, date, start time and end time on the 1st page only.	Ask your child to read words without pictures on page 5b, 10b, 1b5, 20b, 25b, 30b, 35b, 40b, 50b, 55b, 60b, 65b, 70b, 75b, 80b, 85b, 90b, 95b, 100b, 105b, 110b.
Read the directions aloud to your child.	Force your child to blend the letters together to read the words.
Always read "Attention Parents" Notes on the 1st page of every set.	Cover the picture and ask your child to guess or read the words.
Begin immediately after writing the start time.	Use the worksheets to teach another language.
Make sure your child traces the letters neatly, within the borders and in the correct stroke order.	Encourage your child to complete the worksheet without saying the words and the sound of letters.
Always have your child say the words aloud and say the sound of each letter as he or she traces the letter.	
Always have your child say sentences aloud.	
Praise your child after he/she reads the words or sentences aloud.	
If your child stumbles over some words, use the pictures as prompts or model read.	
If your child doesn't recognize the picture, just tell them the word.	
Praise your child if he/she is able to remember the word on the following page.	
Praise your child when he/she has completed all the worksheets.	

*Attention Parents Notes: The notes on the "a" side of page 1, 11, 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151, 161 contain information about the goal of each worksheet set and instructions to help your child say the letters and words using picture cues.

Other tips to supplement Kumon at Home:

- Ask your Instructor for Kumon's Recommended Reading List and Read Aloud List!
Ask for books that your child can practice on his or her own with your help.
- Read aloud your child with animation and expression.
- Read their favorite books over and over.



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Check out this YouTube link for more tips!

<http://rebrand.ly/5AReading>

Chapter 5: EARLY LEARNER COMMUNICATION

Kumon Reading Level 4A

Students continue to develop pre-reading skills by saying words with consonant blends, consonant digraphs, consonant controlled vowels and long vowels produced by silent e. Students still can use picture cues as hints to understand what the word means.



When completing the Kumon worksheets at home, please follow these steps:

Do's	Don'ts
Let your child write their name, date, start time and end time on the 1st page only.	Ask your child to blend the letter sounds that are not the focus of the worksheet set.
Read the directions aloud to your child.	Cover the pictures and ask your child to guess or read the words.
Always read "Attention Parents" Notes on the 1st page of every set.	Use the worksheets to teach another language.
Begin immediately after writing the start time.	Encourage your child to complete the worksheet without saying the focus sounds, words and sentences.
Make sure your child traces and copies the letters neatly with correct stroke order and the writing fits in the spaces given.	
Always have your child say the sound combinations aloud as he/she traces the letters.	
Always have your child say words and sentences aloud.	
Praise your child after he/she reads the words or sentences aloud.	
Let your child use the picture cues to recite the words if necessary.	
If your child doesn't know a word, use the "I say (parent), we say (together), you say (child)" rule.	
Praise your child when he/she has completed all the worksheets.	

*Attention Parents Notes: The notes on the "a" side of page 1, 11, 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151, 161 contain directions to help your child blend the focus sounds smoothly and say the words using picture cues or the repeating rule (I say, we say, you say).

Other tips to supplement Kumon at Home:

- Ask your Instructor for Kumon's Recommended Reading List and Read Aloud List!
Ask for books that your child can practice on his or her own with your help.
- Read aloud your child with animation and expression.
- Read their favorite books over and over.



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Check out this YouTube link for more tips!

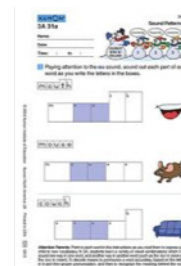
<http://rebrand.ly/4AReading>

Chapter 5: EARLY LEARNER COMMUNICATION

Kumon Reading Level 3A

Students master pre-reading skills by trying to decode words with various vowel combinations, two-syllable words with middle double consonants, and two syllable compound words.

When completing the Kumon worksheets at home, please follow these steps:



Do's	Don'ts
Let your child write their name, date, start time and end time on the 1st page only.	Ask your child to say the focus sounds that are not the focus of the worksheet set.
Read the directions aloud to your child.	Cover the pictures and ask your child to read the words.
Always read "Attention Parents" Notes on the 1st page of every set.	Use the worksheets to teach another language.
Begin immediately after writing the start time.	Encourage your child to complete the worksheet without saying the focus sounds, words and sentences.
Make sure your child copies and writes the letters neatly with correct stroke order and the writing fits in the spaces given.	
Encourage your child to write the words all at once and not letter by letter.	
Always have your child say the focus sounds aloud as he/she traces the letters.	
Always have your child say words and sentences aloud.	
If your child doesn't know a word, help him/her sound out by pointing to the focus sounds that he/she can already sound out.	
Praise your child after he/she reads the words or sentences aloud.	
Praise your child when he/she has completed all the worksheets.	

**Attention Parents Notes: The notes on the "a" side of page 1, 11, 21, 31, 41, 51, 61, 71, 81, 91 contain directions to help your child sound out the focus sounds and pronounce the word accurately, as well as pointing to each word in the direction to expose your child to new vocabulary.*

Other tips to supplement Kumon at Home:

- Ask your Instructor for Kumon's Recommended Reading List and Read Aloud List! Ask for books that your child can practice on his or her own with your help.
- Read aloud your child with animation and expression.
- Read their favorite books over and over.



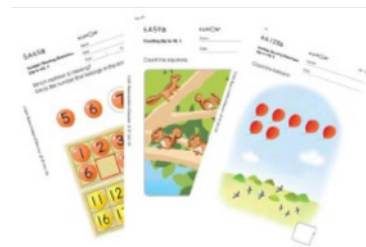
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Check out this YouTube link for more tips!

<http://rebrand.ly/3AReading>

Kumon Math Level 6A

Students begin to become familiarized with numbers up to 10 through counting pictures or dots and reading numbers.



When completing the Kumon worksheets at home, please follow these steps:

Do's	Don'ts
Write the name of your child, date and start time and end time on the 1st page only.	Force your child to write their name, date and time.
Read the directions of the 1st page only to your child.	Include the object name when counting.
Always read "Attention Parents" Notes on page 1a-b, 30b, 31b, 33b, 101b, and 151a	Force your child to check the box if they can't write.
Begin immediately after writing the start time.	Use the worksheets to teach another language.
Always work from left to right, top to bottom.	Require your child to count each object or picture if they are able to say the total number without counting.
Count the pictures/dots while pointing to each one.	
If your child has difficulty with pointing on their own, you may guide their fingers as they count.	
If your child has difficulty with reading the numbers, model read the numbers and have your child read along with you.	
Praise your child when he/she has completed all the worksheets.	

*Attention Parents Notes: The notes on page 1a-b, 30b, 31b, 33b, 101b, and 151a contain tips on how to help your child count and read the numbers as well as number board practice activity.

Other tips to supplement Kumon at Home:

- It is important to be involved in your child's learning by demonstrating how to read the numbers and reading along with them.
- Practice recognizing numbers in daily activity.
- Practice the magnetic number board while gradually increasing the number pieces.



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Check out this YouTube link for more tips!

<http://rebrand.ly/6AMath>

Kumon Math Level 5A

Students are introduced to numbers up to 50 and continue to develop skills with counting and reciting numbers while becoming familiar with numbers up to 100.



When completing the Kumon worksheets at home, please follow these steps:

Do's	Don'ts
Write the name of your child, date and start time and end time on the 1st page only.	Force your child to write their name, date and time.
Read the directions of the 1st page only to your child.	Include the object name when counting.
Always read "Attention Parents" Notes on page 1a, 6a, 11a, 101b, 102b and 191a.	Use the worksheets to teach another language.
Begin immediately after writing the start time.	Require your child to count each object or picture if they are able to say the total number without counting.
Always work from left to right, top to bottom.	
Read the number while pointing to each one.	
If your child has difficulty with reading the numbers, model read the numbers and have your child read along with you.	
Your child may check the box if they can.	
Praise your child when he/she has completed all the worksheets.	
Have your child read the numbers in a rhythmical manner while pointing to each one.	

***Attention Parents Notes:** The notes on page 1a, 6a, 11a, 101b, 102b and 191a contain tips on how to help your child how read the numbers as well as number board practice activity.

Other tips to supplement Kumon at Home:

- It is important to be involved in your child's learning by demonstrating how to read the numbers and reading along with them.
- Practice recognizing numbers in daily activity.
- Practice the magnetic number board while gradually increasing the number pieces.



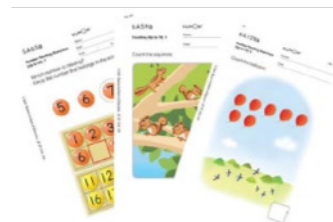
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Check out this YouTube link for more tips!

<http://rebrand.ly/5AMath>

Kumon Math Level 4A

Students begin writing numbers up to 50 and deepen their understanding of number sequence through number reading and writing. By the end of this level, students learn to read up to 100.



When completing the Kumon worksheets at home, please follow these steps:

Do's	Don'ts
Write the name of your child, date and start time and end time on the 1st page only.	Force your child to write their name, date and time.
Read the directions of the 1st page only to your child.	Use the worksheets to teach another language.
Always read "Attention Parents" Notes on page 1a, 31a, 41a, 51a, 101 a-b.	Require your child to count each object or picture if they are able to say the total number without counting.
Begin immediately after writing the start time.	Overly emphasize neatness initially during the level, allow your child to become comfortable with work skills through practice of writing numbers.
Always work from left to right, top to bottom.	
Have your child point at the numbers, not the pictures.	
If your child has difficulty with reading the numbers, model read the numbers and have your child read along with you.	
Praise your child when he/she has completed all the worksheets.	
Have your child read the numbers in a rhythmical manner while pointing to each one.	
Guide your child's hand as needed when tracing numbers.	

***Attention Parents Notes:** The notes on page 1a,31a, 41a,51a, 101a-b contains reminders about reading the numbers in a rhythmical manner and number board practice.

Other tips to supplement Kumon at Home:

- It is important to be involved in your child's learning by demonstrating how to read the numbers and reading along with them.
- Practice recognizing numbers in daily activity.
- Practice the magnetic number board while gradually increasing the number pieces.



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Check out this YouTube link for more tips!

<http://rebrand.ly/4AMath>